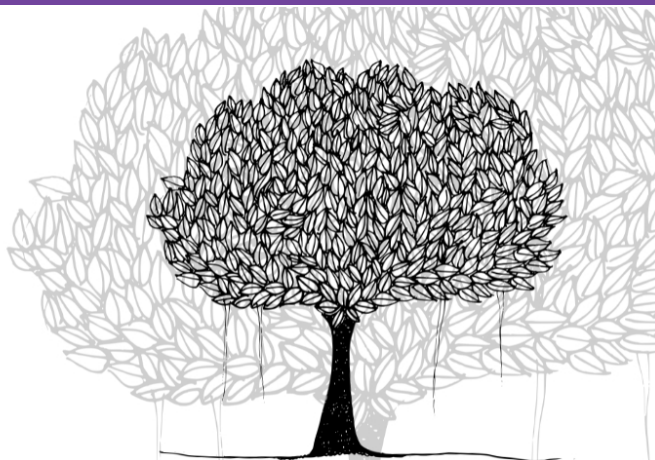


THE BANYAN



Issue 175

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Zhuhai International School weekly newsletter



From the First Floor

Dear ZIS Community,

Today was **Sports Day**! Thank you to Mr. Johan and Mr. Segó and all of the teachers and students for an excellent day of challenges and fun! Sports Day represents our belief in developing the whole child, and at the same time this event provides us with a wonderful opportunity to build school spirit and culture. It was wonderful to welcome many parents to the event, your support lifts us even higher!

This week students in Years 3-10 have been sitting the Spring **MAP Growth** tests. These are helpful assessments to capture achievement, identify readiness for new topics or, and reveal trends in the class and school. The NWEA provides a variety of resources for families to learn about MAP testing online: <https://www.nwea.org/family-toolkit/>. We will complete the tests early in the coming week and produce the reports for home shortly thereafter.

If you were able to attend the **TEDx Youth @ ZIS** event this week, you were treated to a very special evening of presentations. If you were unable to join, imagine an evening filled with brilliant speakers, thought-provoking ideas and

inspirational conversations TEDx Youth @ ZIS brought 15 speakers to the stage, students and parents presenting in groups and individually, representing classes from Year 4 and up. Developing on the theme "BOLD", speakers inspired and entertained the audience, treating them to a wide range of topics.

The topics and presenters for the first segment of the event:

Tim (Y10) "**On Science**"

Celeste, Emily, Hubert, Milan (Y4) "**Teamwork is Dreamwork**"

Keane (Y7) "**Human Fear**"

Audrey (Y8) "**Climate Justice**"

Amelia & Mirae (Y9) "**Wasted Time**"

Celine (Y10) "**One Woman Show**"

The intermission provided everyone in attendance a brief chance to catch their breath and consider what else could possibly be in store for the rest of the evening. And the final hour did not disappoint with four presentations in the second segment:

Alston (Y6) & Johnny (Y5) "**A World Without Animals**"

Alix (Y10) "**Screen Addiction**"

Emma (Y7) "**Procrastination**"

Bill Chan (ZIS Parent) "**How I Tricked a Bunch of Kids into Running a Business**"

We look forward to more photos and videos of the presentations soon. Behind the scenes and deserving our heartfelt thanks, each presenter was guided through their TEDx journey by their coaches: Stephanie of Year 9, Ms. Charlotte, Ms. Anne, and Ms. Mirjam the event organizer. Thank you for bringing TEDx Youth to the ZIS stage!

Warm regards,

Andrew VanderMeulen

Head of School

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Upcoming Events

April 15: Math Kangaroo Competition (Primary and Secondary)

April 22: ZIS International Day

May 1: Labor Day Holiday

International Day 2023 is just around the corner!

We are **global citizens**, and this event allows us to put our cultural diversity front and centre.

There will be **performances!**

There will be **activities and games!**

There will be **food and drink** from around the world!

There will **music** and **dance** and more!

If the rain finds us, we will move the event indoors.

We hope to see you **Saturday, April 22** from 10am to 3pm here on Qi'ao Island - invite your friends too!

Perfectly Primary

ENGLISH as an ADDITIONAL LANGUAGE

The EAL program is a part of the language support services in our school. The purpose of the EAL program is to provide explicit instruction in the key English literacy skills to support student ability to access learning in an English-medium instructional environment. In the PYP EAL program, students are placed into three different levels, EAL 1, EAL 2 and EAL 3.

Students focus on reading foundations, reading strategies, vocabulary, writing, grammar and mechanics. In EAL 1, students work on phonics, sight words, sentences and sentence types, settings, characters and details. They sort blends, role played stories, and make short presentations. This semester, EAL 1 students have done more speaking and writing activities.

In EAL 2, students wrote about their favorite clubs and rules in different places. They learned about the simple past tense and the usage of the modal verb *must*. They created conversations using templates and role played some stories.

In EAL 3, students focus more on reading comprehension and longer writing skills. A weekly plan is divided into 4 phases which includes listening practice, reading comprehension, writing practice, and discussions or presentations. Reading and writing tend to have a higher proportion of the whole teaching. Once their final draft is done, students will have discussions or make presentations in class. Video clips, story-telling, outside observation, and debate are applied in every aspect of the EAL 3 class.

Mandy Deng
EAL Primary



Secondary Segment

WORLD SCHOLAR'S CUP

On April 1-2, as students from Zhuhai International School, we utilized the first days of the April break to participate in the much-anticipated Shenzhen regional round of the World Scholar's Cup. ZIS sent five teams of three, accompanied by three of our teachers: Ms. Stella, Ms. Lilian and Ms. Andri. The 120 questions to be answered in 60 minutes, 3 team debates with unseen opponents, a collection of quizzical test questions to be solved as a team and impromptu writing after receiving potential prompts, are all activities that posed a challenge for us to encounter. We faced it all head-on and acquired an abundant amount of experience from working together.

Through teamwork preparations beforehand with practice debates, the 2-day

competition was rigorous, exhausting and a fun experience. At the end of each day, our teams met up and practiced for the events the following day. Despite being in various teams and spanning across both divisions, we worked collectively and cheered for each other, encouraging and helping one another throughout the process.

As a result of our hard work, ZIS won:

- 11 Trophies in total
- 50 Gold Medals
- 18 Silver Medals
- 3 Champion Scholars in Junior Division
- 5 Champion Scholars in Senior Division

In addition, we earned top awards in team debate for both divisions:

- No.1 Team Debate in both divisions
- No.1 Individual Debater in both divisions
- No. 2 Individual Debater in both divisions

"In the beginning, we were incredibly nervous, and looked at WSC as an extremely serious academic competition. But as we continued to try on our journey, we finally succeeded when our mindsets shifted to the idea that the preparation was truly just to be invested in the topics and to form our own curious questions. Teamwork was a crucial part to this experience, as we helped each other navigate. We are all looking forward to the global round in Xiamen!" - Liya Y8, Junior Division

Audrey
Year 8

GARAGE SALE

CAS PROJECT
+ STUDENT
GOVERNMENT



Do You have stuff to throw away? Consider donating items instead! Donation boxes are located in the hallway.

If there are enough participants who want to host individual stalls, we may open the garage sale to the wider community. Contact me if you are interested in joining.

Contact: jenny2024@student.zischina.com WeChat: Seohyeon0507



WHAT'S COOKING?

SCHOOL LUNCH




Lunch Menus, our food safety guidelines, and past editions of "The Banyan" Newsletter are available at zischina.com



learn about WELL-BEING at ZIS

learn about BOARDING at ZIS

learn about our ACTIVITIES



As a CIS Internationally Accredited School, ZIS meets and exceeds the standards in the nine domains listed in the diagram. Being both an IB and a CIS school means upholding the highest standards in:

- excellence in teaching and learning
- advancing global citizenship
- commitment to student well-being



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