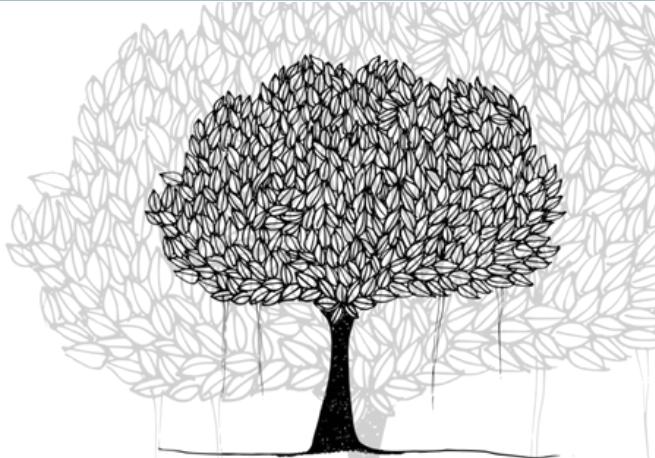


THE BANYAN



Issue 11

November 30, 2018



Zhuhai International School: weekly newsletter

FROM THE FIRST FLOOR

Dear ZIS Community,

Congratulations and thank you to the staff and students who participated in the UNICEF Charity Run last weekend in Hong Kong. Since its first run in 2006, the Charity Run has raised more than HK\$120 million to support UNICEF's 'For every child, end AIDS' global campaign. ZIS donations started coming in during this year's Sundowner and kept coming in as a part of Ethan's Year 13 CAS project. As a result an additional HK\$2133 was added to the total - well done Ethan, it's been a fantastic initiative!

This week saw some of our Secondary students join in a special event organized by the White Dolphin Reserve, our neighbours on Qi'ao Island. Presentations highlighted past studies to limit the impact of the construction of the Zhuhai-Hong Kong bridge and current initiatives to manage a healthy population of dolphins. We look forward to collaborating with our neighbours in support of their efforts.

Next week families with students in Years 4-11 will receive the report from the MAP Growth tests held earlier this semester. These brief tests offer a snapshot of where each student is in their Math, Reading, and Language Usage. You can learn more about these tests online at <https://www.nwea.org/parent-toolkit/>

Saturday Sport continues this week with a couple of special events. We are joined by our friends from QSI Zhuhai for a friendly ultimate frisbee match and conclude the morning with a BBQ lunch for everyone. It's short notice, but if you haven't already made plans you are welcome this, and every Saturday morning, for some sport and fun.

Warm regards,
Andrew VanderMeulen
Head of School

OPERATION SHOEBOX 2018

Help bring some cheer this holiday season through Operation Shoebox. In partnership with MECH charity, we are filling shoeboxes for young students in Guangxi Province. A selection of items from the following suggestions is recommended. A standard size adult shoebox is preferable.

N.B. Boxes should be prepared for a boy or girl aged between 6 – 9 years old.

Include:

- Toys: something to love: dolls or stuffed toys, yo-yo, toy cars, ball, skipping rope, card game...
- School supplies: pencils, pens, erasers, sharpeners, markers, paper, colouring and picture books, notepad, chalk, crayons, calculator (solar), stamps and inkpad sets
- Toiletries: soap, towel, toothpaste, toothbrush, comb, brush (no bottles or sprays)
- Something to wear: hat, scarf, gloves, jewellery set, sunglasses, hair accessories
- Sweets: lollipops, chews, toffees, boiled sweets (no chocolate or nuts please!)

We ask that the value of the final contents do not exceed 250 RMB in total and ask that the shoeboxes are wrapped so that they can still be opened. Bring your filled boxes to the Year 6 classroom. Another way to support the students is with 100RMB donations for new school uniforms (deliver to the School Office).

Donations are being collected up to December 5. Thank you for any support you can provide!



OPERATION SHOEBOX 2018

ZIS teams up
with MECH
charity to bring
holiday cheer to
students in
need...



Fill a shoebox and
bring joy to young
students in rural
Guangxi Province



Flextronics, a Zhuhai
based company, has been
operating MECH charity
since 2015

Donations of 100 RMB
will equip students
with school uniforms



Final day for collection
is Wednesday Dec 5



Deliver shoebox donations
to Year 6 classroom and cash
donations to the Office.



The students in Guangxi Province
are our neighbours – Guangdong is
right next door!
Questions? Speak with Ms. Louise

Items to include in the shoebox:
toys, school supplies, toiletries, a
sweet treat, something to wear...
(see letter for full list)



UPCOMING EVENTS

Qi'ao Community Dinner

December 12

Christmas Celebration

December 14



Perfectly Primary

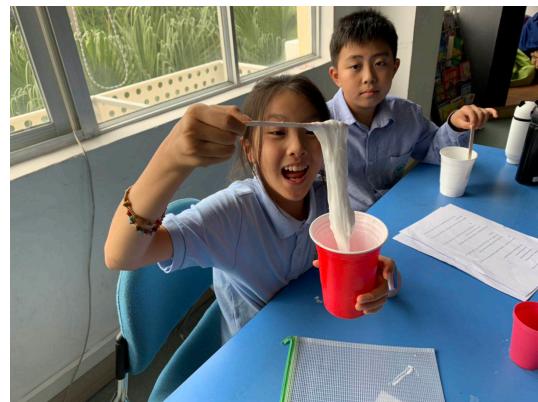


It's been another great week in the PYP! Our Year 1-6 classes are now engaged in their third unit of inquiry for the year. Our Year 1 and 2 classes are busy inquiring into celebrations, and the different ways that they reflect cultural traditions. Our Year 3 and 4 classes are investigating the nature of storytelling, and the similarities and differences within stories from around the world. And our Year 5 and 6 classes are learning all about the scientific method and expanding their knowledge of scientific concepts. There will certainly be a lot of interesting learning experiences in all of our classrooms in the weeks to come.

My two favourite learning experiences over the past week have been from our youngest and oldest classes. In our Nursery and Reception classes the students made some pretty amazing hats with our Art teachers Mr. Michael C. and Ms. Judy. Afterwards they had their very own Early Years fashion show to show off their cool creations. Meanwhile in Year 5 and 6 our students got the chance to work with Ms. Hema in the secondary science lab. Ms. Hema led the students in some small, hands on, scientific investigations. The students loved the chance to learn with Ms. Hema, and are excited to start learning more about science and begin designing their own experiments.

Thanks for reading everyone, and have a great weekend!

Best, Regards,
Jordan Rose
Head of Primary & Early Years





Dear Parents and Students,

Over the past week both staff and students have been working through new material and learning strategies.

Pieternel Senff ran an introduction to the theatre arts Wednesday during our Period 5 session. Together with Mirjam Berghuis, she presented 7 different provocations. Students explored the 7 starting points through physical movement as well as through a brainstorm activity. Next week Wednesday they will have a chance to vote on their favourite. This selection will provide the spring board to the final Secondary performance in June. Students will explore the theme further through acting, singing, dance, tech., costuming and set design. The aim is to create a final performance that is entirely student driven, from idea to script to finished piece.

For a number of our young people, this experience pushed them out of their comfort zone. Thankfully they are quite open-minded, willing to try something new. Ask your child what comes to mind when they think of:

- Imperfection
- In the Middle of...
- Isolation
- Exodus
- Work in Progress
- Terms and Conditions
- Short Circuit

Have a look at their ideas posted on the 3rd floor. We're sure that whatever they chose, they will develop something that truly represents their unique perspective.

Later that afternoon, teachers participated in Part 2 of our Making Learning Visible initiative. Teachers explored how documentation can support better listening, improve group work and encourage reflection.

I'm sure the final 2 weeks will be just as action-packed.

Warmest Regards

Vanessa Leah

Head of Secondary



LS Space



GREETINGS from the Library

The month of November has flown by with the winter break and Christmas just around the corner. A special thank you to our regular parent volunteers: Angie, Delphine, and Sarah whose efforts keep the library organized and running smoothly! Students should be receiving their Scholastic book orders in December to enjoy over the break. We appreciate the parents who ordered books from Scholastic for their children to encourage a love of reading. In the Spring of 2019, we are looking at a potential author visit around the time of Book Week

This month, Crystal and I have been busy with working with primary students in a variety of activities: authors and illustrators, celebrations, plagiarism, paraphrasing, note-taking, and story time. Library visits are more than just reading, we focus on building skills necessary for students to do well in their classes by supporting teachers and their units of inquiry.

In secondary, supporting students occurs directly with teaching and co-teaching lessons in the classroom coupled with behind the scenes work to support teachers and student learning. This month involved lessons on digital etiquette, cyberbullying, citation, and paraphrasing along with supporting student's extended essays and personal projects.

Alan Barbee
Senior Teacher Librarian



Lunch Menus and past editions of "The Banyan" Newsletter are available at zischina.com

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