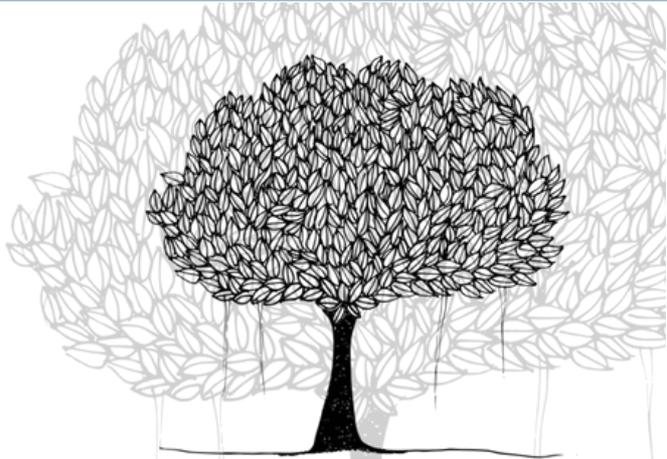


THE BANYAN



Issue 25

April 14, 2019



Zhuhai International School: weekly newsletter

FROM THE FIRST FLOOR

Dear ZIS Community,

We enjoyed a wonderful Wednesday this week with Secondary Sports Day. All four house teams showed excellent spirit and determination in the three sports of the day: football, basketball, and volleyball. Thank you to Mr. Dan Iddon for presenting the sporting challenges to the students and congratulations to team Yellow on their victory on the day.

We look forward to EY and Primary Sports day this coming Thursday. Wear your house colours and support the athletes as they test their speed, strength, and endurance. Students were treated to a creative house challenge this week, priming them for the competition to come. Thank you to Ms. Magda for devising the artistic and collaborative challenge for EY and Primary - what fantastic constructions from the four houses!

Order forms for individual and class photographs went home this week. If the instructions on how to order did not arrive home, please contact the office for your child's "sitting ID", necessary for previews and online ordering.

Thank you to everyone who joined us for the Friends of ZIS meeting this Friday. As a result, the final touches are now being placed on the plans for International Day on Saturday, May 4th. Thank you to the families and companies who have donated prizes for the Raffle Draw. Contributions are still welcome over the coming weeks and can be dropped off in the office.

Next week's newsletter will introduce the Secondary teachers arriving to Zhuhai in August. Secondary is a busy place with the approaching May examinations for Year 11 and Year 13 students - we wish them all the best over the coming weeks as they make their final preparations.

Warm regards,
Andrew VanderMeulen
Head of School



UPCOMING EVENTS

Primary Sports Day

April 18

April Holiday

April 19-April 28

International Day

May 4

MYP & DP Examinations

May

Secondary Production

June 5 - UIC



Perfectly Primary



Dear ZIS Community,

It's been another busy week in the PYP and Early Years at ZIS. All of our students are in the midst of some very interesting units of inquiry, while also continuing to build the skills they need to succeed during math, language and specialist classes.

This week saw the beginning of MAP testing for our PYP students. Years 4-6 students take this online assessment twice a year. The results from the tests help our teachers better understand the strengths and weaknesses of their students. The results also help parents and teachers chart the academic progress that the students are making here at school. Good luck Year 4, 5 and 6!

The week ended on a high note as usual. This Friday morning was a House Challenge day. To help get ourselves thinking about Earth Day, our students brought in recyclable materials from home throughout the week. On Friday, all of our students worked together in their houses to use these recyclable materials to create a group art project. The

students had a great time, and created some excellent collaborative pieces of art. Well done everyone!

Thanks for reading and have a great week!

Best regards,

Jordan Rose
Head of Primary & Early Years



LS Space



INDIVIDUAL EDUCATION PLAN

One of the biggest responsibilities of any Learning Services department is creating IEPs (Individual Education Plan) for the students who need them.

These *roadmaps of support* are usually based on a variety of assessments done by educational psychologists, specialists in how children learn, remember and process information. This information is then translated into a practical steps set up to provide students with the tools they need.

So what does it contain? Three important parts of each IEP outline:

1. **Learning style:** A student's strengths, interests and achievements are important starting points. By focusing on these three things, we ensure that all students are seen for their strengths first.
2. **Accommodations:** These are considerations that an exceptional student may need to meet the expectations outlined by the curriculum. Two typical accommodations are extra time on formal assessments, or visual support given alongside spoken instructions in order to make requirements clear. Braille texts and noise cancelling headphones are examples of more physical supports.
3. **Student Goals:** Students are consulted as their IEP is written up. Together with their Learning Services teacher, students create 2-3 specific goals for the school year. These can be academic, behavioural or social/emotional. By including the students, we ensure that the IEP truly reflects their needs and stays current.

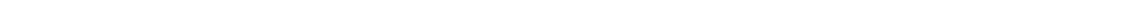
Viewed as a legal document, an IEP is needed to allow for extra support through the formal examinations set by the IB at the end of both the MYP and DP. Our teachers read these IEPs in order to ensure they know what their exceptional students need to thrive in our school and parents are consulted in order to ensure their concerns are outlined and recorded. In short, each one allows us to do everything we can for our students.

Warm Regards

Mirjam Berghuis
Head of Learning Services

Wednesday, June 5
UIC Theatre

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ZHUHAI INTERNATIONAL SCHOOL

International Day



MAY 4, 2019 - 10am until 3pm

ZIS CAMPUS - Qi'ao Island

Let's celebrate our
international community!





ZHUHAI INTERNATIONAL SCHOOL

International Day

珠海国际学校
— 淇澳岛



一起来庆祝我们的
国际日吧！

2019年5月4日星期六 — 上午10点至下午3点

国际日




**SCHOOL
LUNCH**
WHAT'S COOKING?

Lunch Menus, our food safety guidelines,
and past editions of "The Banyan"
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