



Issue 118

October 22, 2021





From the First Floor

Dear ZIS Community,

This past Saturday we were fortunate to hold First Aid training with the American Heart Association for 36 members of the ZIS team. For many this was a refresher course allowing for recertification and for others this was their first opportunity to acquire internationally recognized qualifications. We are now in the process of setting a date for students and parents to have the opportunity to register for their introduction to CPR First Aid Training with AHA. More information to follow.

I hope you received your invitation to join us for the first Friends of ZIS meeting of the year scheduled for Wednesday, October 27 from 1-2pm. We will meet as parents and teachers in the Parent Lounge (beside the ZIS Cafe). Our Halloween Event will be on the agenda of course and we will discuss the purpose and potential of this association. The meeting is also an opportunity to share ideas, questions, and concerns with the school. Translation into Chinese is available as we want to be accessible to as many parents as possible. Join us and do consider attending the PYP Workshop from 2-3:30pm.

Students in Years 3-10 completed their MAP Growth testing in Reading, Language Usage, and Mathematics this week. Reports will be prepared in time to share at the upcoming Parent Teacher Conferences in November.

Lastly, we have been busy finalizing trip details for our Week Without Walls excursions - we're grateful to be working with the trip experts at Keystone Adventures. There are fantastic journeys ahead!

Warm regards,

Warm Regards,
Andrew VanderMeulen
Head of School









Upcoming Events

October 27 @ 1pm Friends of ZIS meeting (Parent Lounge)
October 27 @ 2pm "What is the PYP?" Workshop (Main Foyer)

October 29: Hallowe'en at ZIS

November 4: Parent Teacher Conferences (no classes)

November 12: Teacher Professional Development Day (no classes)

November 22-26: Week Without Walls

Perfectly Primary

MATHEMATICS in the PYP

This week's newsletter article was written by our Year 3 Math teacher, Ms Hobbs. She explains how math works within the Primary Years Programme.

Many of us when we learned Math in schools, just sat at desks being lectured to by a teacher, and then did activities in our practice books or textbooks. While Math can be taught in that manner, Math can also be something active and with hands on learning!

From Math stations to manipulatives to applying different strategies and using real life applications, the world of Math is diverse and can include many different approaches so that students can come to an understanding of different concepts.

In a concept based math program, we want students to conceptually understand how Math works. Math has so many applications to our own life, from adding and subtracting, to using money, to telling the time, to measuring areas when we want to buy new furniture. Math is a world that students can explore, in order to make discoveries and create their own connections and understanding. Numeracy is also a skill that can be used every single day of our lives while we are out and about in the real world.

Measurement is something that can have a very hands-on approach, as students measure the length, width, height and depth of different areas, and consider real world problems and applications.

In Year 3 students have measured using real objects (paper clips and magnets), have measured how far they have thrown balls using meters, have considered real life applications in decorating with ribbons around doors and have explored how measuring differs depending on if you are measuring curved lines or compared to straight lines, they also thought about what tools to use for each.

The pictures in the article show the realities of measuring using straight lines, as compared to curved paths. Afterwards students were asked to think, what tools could we use for each? What methods did we need to use for each type of measuring?

Math is not something we need to be afraid of, on the contrary we can use it to have fun and expand our understanding and minds!

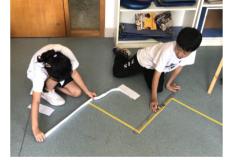
With your child you can explore math in real life too! You might ask them questions like:

- How far are we driving today?
- How far did your toy car go?
- How far can you throw this ball?
- How much money do you have?
- Do you have enough money to buy this item?
- How much does this cost?
- What will your change be after you buy the thing you want?
- What is the time?
- · How much longer will it be until lunch?
- What shapes do you see in this art work?

When we start looking, we can see that math is everywhere and that math can be fun and hands on!

Kind Regards,
Michelle Hobbs
Year 3 Math Teacher









Secondary Segment

This week, years 7-10 sat for the first of two MAP Growth Tests to be administered this school year. MAP (Measures of Academic Progress) not only measures student growth in the areas of reading, language usage, and mathematics, but also informs instruction and allows for the assessment of strategy. Students and teachers will review these reports once the testing data has been generated, and a family report will be sent home to assist with the support and encouragement of your child.

Interim Reports are scheduled to be released electronically on October 29. Please check your email inbox.

Congratulations are in order for the newly elected student government officers for 2021-2022:

Nora Guo- President

Matthew Lam- Vice President

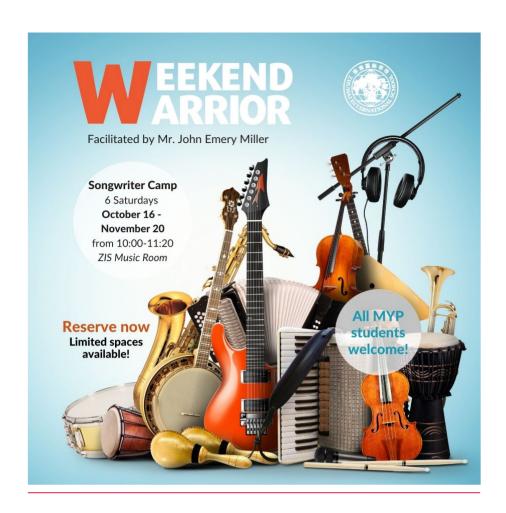
Gyu-In Jeong- Secretary

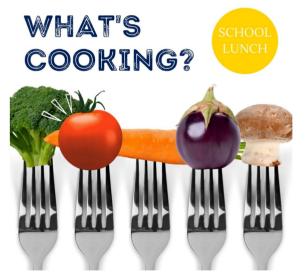
Jack Huang- Treasurer

Warm Regards,

Danielle Tucker Head of Secondary







Lunch Menus, our food safety guidelines, and past editions of "The Banyan" Newsletter are available at zischina.com

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