



## Zhuhai Government Weather Forecast and Warning System

According to Regulation on the Defense against Meteorological Disasters of Guangdong Province (described below), with effect from 1<sup>st</sup>, March, 2015, when one of these four weather warning signals are released by the local Weather Bureau, it will be the signal of school closing for the effective period. As long as parents see any of these four signals released through broadcast, television, media, internet and mobile phone by Weather Bureau, parents automatically keep your child/children at home without receiving official notice from the school or Education Bureau. ZIS follows the weather forecast and warning system of the Zhuhai government and will as early as possible notify parents of school closing via email and/or text message.

The weather warning signals of school closing are:

1. The Yellow Typhoon signal
2. The Orange Typhoon signal
3. The Red Typhoon signal
4. The Red Rainstorm signal



Meaning of the weather warning signals:



**Yellow Typhoon** – All Nursery and Primary schools and Middle schools must be closed. The average wind speed is 19 – 26 m/s.



**Orange Typhoon** – All schools must be closed. The average wind speed is 26 – 31 m/s.



**Red Typhoon** – All schools must be closed. The average wind speed is greater than 31 m/s.



**Red Rain Signal** - All schools must be closed. This informs us that our local area has experienced over 100 mm of rain in the past 3 hours, and is likely to continue.



## 气象灾害预警信号

根据 2015 年 3 月 1 日起实施的《广东省气象灾害防御条例》（以下简称《条例》），当以下四种气象预警信号发布时，为停课信号。只要看到当地气象台通过广播、电视、报纸、网络等媒体和手机发布的以下台风暴雨预警信号之一，不用等学校或教育局通知，家长即自行将孩子留在家中，不必到校上课。但是，ZIS 将遵守珠海政府公布的气象灾害预警信号规则，尽早将停课的信息通过邮件或手机短信告知家长。

四种停课气象预警信号有：

1. 台风黄色预警信号
2. 台风橙色预警信号
3. 台风红色预警信号
4. 暴雨红色预警信号



以下是 4 种停课预警信号的含义，以供参考。



台风黄色预警信号——全市幼儿园、小学、中学停课（如果黄色台风预警信号发布时，我校将会全校停课）。平均风力可达 19 – 26 m/s（米/秒）。



台风橙色预警信号——全市所有学校停课。平均风力可达 26 – 31 m/s（米/秒）。



台风红色预警信号——全市所有学校必须停课。平均风力可达 31 m/s（米/秒）以上。



暴雨红色预警信号——全市所有学校必须停课。在过去 3 小时内，本地降雨量已达 100 毫米以上。且雨势可能持续。